

**In the name of Allah
The beneficent, the merciful**

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Goals:

The Knowledge of second and foreign language didactics along with the development of science and technology has grown rapidly in the recent decades. Persian language as one of the most significant factors in our national solidarity and communication enhancement is regarded as the key element of historical and cultural pillars of Iran's civilization and plays an important role in different educational, social, cultural and national aspects.

With regard to the specialization of second and foreign language didactics as well as the importance of second language teaching and consequently specialization of teaching Persian to non-speakers on one hand, and considering the significance of Persian language for national solidarity and enhancement of communication with other nations on the other, we have established the journal of "Teaching Persian Language to Non-Persian speakers". This journal is affiliated with the Persian Language Center of Imam Khomeini International University and aims to enhance and develop the scientific boundaries of Persian Language didactics as a second language, as well as techniques of teaching Persian to speakers of other languages.

With such a mission at hand, this journal is published every season as a quarterly and focuses on the scientific achievements, new ideas and studies of scholars and researchers in this area.

Journal Policy:

The fundamental policy of this journal is based on supporting original papers and studies that are in line with the following categories deal with the scope of 'language didactics of teaching Persian language to non-Persian speakers:

- Approaches and methods of teaching Persian language to non-Persian speakers;
- Strategies of teaching language skills and sub-skills to non-Persian speakers;
- Psychology of learning: learning the skills and sub-skills of language among non-Persian speakers;
- Curriculum development and syllabus design and their evaluation;
- Teaching language for academic or other special purposes;
- Persian E-learning;
- Application of modern instruments and technology;
- Managing multilingual and multicultural classes;
- Ethics in teaching Persian language;
- Sociocultural aspects of teaching Persian Language;
- Measurement, evaluation and testing;
- Future studies of Persian language trends;
- Persian didactics and other interdisciplinary studies (applied linguistics, Persian literature, etc.).

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Manuscript Style

The manuscript style is indexed in the journal's website available at [jtpsol.journals.ikiu.ac.ir](https://journals.ikiu.ac.ir) Those interested can both visit the website and observe or receive the manuscript style.

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Message from the Editor-in-Chief

In the Name of Allah, the Compassionate, the Merciful

Journal of Teaching Persian to Speakers of Other Languages just entered its fourth year of publication. What prompted us to launch the publication was our intent and desire for expanding and furthering research into Persian as a foreign or second language instruction and consequently contributing to Persian language teaching and learning. Persian language acquisition research is an interdisciplinary scientific endeavor that, as an independent discipline, draws on the findings of other sciences to realize its own objectives. Accordingly, research that explicitly addresses Persian language acquisition through interdisciplinary or comparative approaches is prioritized. Research that contributes to the development of interrelationships between Persian language acquisition research and other disciplines such as education, sociology, psychology, linguistics, management, and etc. would bring us closer to the realization of the journal's primary objectives.

Journal of Teaching Persian to Speakers of Other Languages is recognized as the main reference point in the field of Persian language acquisition research. This encourages us and motivates us to closely monitor the quality of submitted manuscripts in terms of content and relevance to the journal's objectives. Therefore, with all due respect to the submitting authors and acknowledgment of the worthiness of their articles, the journal will no longer accept articles solely on the basis of the manuscripts' focus on Persian language per se. Even in the field of Persian language acquisition research, we will prioritize manuscripts which deal with important and fundamental issues over the ones which attend to trivial and less important issues.

It is worth noting that the peer review is designed in a way that ensures transparent, accurate, and timely evaluation of the articles that contribute to the development and localization of knowledge in the field of Persian language acquisition research. The intended audience of the journal's articles includes Persian as a foreign or second language instructors, researchers, and material developers.

Amirreza Vakilifard
Editor-in-Chief