

**In the name of Allah  
The beneficent, the merciful**

## **Journal of Teaching Persian to Speakers of Other Languages**

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Imam Khomeini International University, Iran

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### **Address:**

Qazvin, Imam Khomeini International  
University, Persian Language Center,  
Office of Journal of Teaching Persian  
Language to Non-Persian Speakers.

**Website:** [jtpsol.journals.ikiu.ac.ir](http://jtpsol.journals.ikiu.ac.ir)

**E-mail:** [info@jtpsol.journals.ikiu.ac.ir](mailto:info@jtpsol.journals.ikiu.ac.ir)

**Tel and Fax:** 0098- 28- 33902228

**P.O.Box:** 34149-16818

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## **Goals:**

The Knowledge of second and foreign language didactics along with the development of science and technology has grown rapidly in the recent decades. Persian language as one of the most significant factors in our national solidarity and communication enhancement is regarded as the key element of historical and cultural pillars of Iran's civilization and plays an important role in different educational, social, cultural and national aspects.

With regard to the specialization of second and foreign language didactics as well as the importance of second language teaching and consequently specialization of teaching Persian to non-speakers on one hand, and considering the significance of Persian language for national solidarity and enhancement of communication with other nations on the other, we have established the journal of "Teaching Persian Language to Non-Persian speakers". This journal is affiliated with the Persian Language Center of Imam Khomeini International University and aims to enhance and develop the scientific boundaries of Persian Language didactics as a second language, as well as techniques of teaching Persian to speakers of other languages.

With such a mission at hand, this journal is published every season as a quarterly and focuses on the scientific achievements, new ideas and studies of scholars and researchers in this area.

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## **Journal Policy:**

The fundamental policy of this journal is based on supporting original papers and studies that are in line with the following categories deal with the scope of 'language didactics of teaching Persian language to non-Persian speakers':

- Approaches and methods of teaching Persian language to non-Persian speakers
- Strategies of teaching language skills and sub-skills to non-Persian speakers
- Psychology of learning: learning the skills and sub-skills of language among non-Persian speakers
- Curriculum development and syllabus design and their evaluation
- Teaching language for academic or other special purposes
- Persian E-learning
- Application of modern instruments and technology
- Managing multilingual and multicultural classes
- Ethics in teaching Persian language
- Sociocultural aspects of teaching Persian Language
- Measurement, evaluation and testing
- Future studies of Persian language trends
- Persian didactics and other interdisciplinary studies (applied linguistics, Persian literature, etc.)

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## Manuscript Style

The manuscript style is indexed in the journal's website available at [jtpsol.journals.ikiu.ac.ir](https://journals.ikiu.ac.ir) Those interested can both visit the website and observe or receive the manuscript style.

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## ▪ **Message from the Editor-in-Chief**

In general, research on issues in Persian language teaching, knowledge of learner needs, and analysis of learner wants could help planners and researchers in designing better instructional courses and in adoption of diverse and beneficial instructional approaches which ultimately would benefit learners of Persian language. In this regard, the experiences of instructors and people who have been in direct contact with learners of Persian language would be an invaluable asset.

Due to the comprehensiveness and breadth of language learning issues, it can be argued that teaching Persian to speakers of other languages is one of the broadest fields of research. Thus, knowledge of Persian language learning issues and production of significant valuable works in this regard could add to the dynamism in the field of research on Persian language teaching.

For the publication of “Journal of Teaching Persian to Speakers of Other Languages”, we have drawn on the cooperation and the knowledge and experiences of outstanding scholars and researchers in the field of teaching Persian language and related fields. The aim of this publication has been to enable access to the latest scientific advances, developments, and innovations in the field of language teaching. Thus, for the promotion and development of research culture, giving direction to scientific research, and facilitation of transfer and exchange of effective experiences and achievements in the field of Persian language teaching, the journal intends to standardize the structure of the articles to the extent possible.

For this purpose, the authors’ guide has been prepared and updated and is available to respected scholars. With due respect to all the scholars and colleagues and acknowledgment of the worth of their research, in case the authors of an article do not fully adhere to the authors’ guide the journal will be excused from sending the article for review. This measure is taken to avoid unnecessary delays in the publication of articles.

Amirreza Vakilifard

Persian Language Acquisition Researcher