

**In the name of Allah
The beneficent, the merciful**

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Goals:

The Knowledge of second and foreign language didactics along with the development of science and technology has grown rapidly in the recent decades. Persian language as one of the most significant factors in our national solidarity and communication enhancement is regarded as the key element of historical and cultural pillars of Iran's civilization and plays an important role in different educational, social, cultural and national aspects.

With regard to the specialization of second and foreign language didactics as well as the importance of second language teaching and consequently specialization of teaching Persian to non-speakers on one hand, and considering the significance of Persian language for national solidarity and enhancement of communication with other nations on the other, we have established the journal of "Teaching Persian Language to Non-Persian speakers". This journal is affiliated with the Persian Language Center of Imam Khomeini International University and aims to enhance and develop the scientific boundaries of Persian Language didactics as a second language, as well as techniques of teaching Persian to speakers of other languages.

With such a mission at hand, this journal is published every season as a quarterly and focuses on the scientific achievements, new ideas and studies of scholars and researchers in this area.

Journal Policy:

The fundamental policy of this journal is based on supporting original papers and studies that are in line with the following categories deal with the scope of 'language didactics of teaching Persian language to non-Persian speakers':

- Approaches and methods of teaching Persian language to non-Persian speakers
- Strategies of teaching language skills and sub-skills to non-Persian speakers
- Psychology of learning: learning the skills and sub-skills of language among non-Persian speakers
- Curriculum development and syllabus design and their evaluation
- Teaching language for academic or other special purposes
- Persian E-learning
- Application of modern instruments and technology
- Managing multilingual and multicultural classes
- Ethics in teaching Persian language
- Sociocultural aspects of teaching Persian Language
- Measurement, evaluation and testing
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- Persian didactics and other interdisciplinary studies (applied linguistics, Persian literature, etc.)

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Manuscript Style

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Contents

- **Message from the Editor-in-Chief**

ARTICLES:

- **Exploring Empirical Findings and Learners' Perspectives About the Effect of Computerized Dynamic Assessment on Persian Vocabulary Learning 123**
Saman Ebadi, Khosro Bahramlou
- **Exploring the representation of processes in Persian language learning textbooks: A case study based on systemic functional linguistics 122**
Yousef Mohammadnezhad Alizamini, Laila Elahian
- **The effect of using metacognitive, social, and affective strategies on the achievement level of Persian language learners in writing skill 121**
Zohreh Sedighifar, Sharare Khaleghizadeh
- **The effect of Corrective Feedback on Farsi Learners' Reading Comprehension, Anxiety, and Attitudes towards Language Learning :A Mixed-Methods Approach 120**
Afsaneh Ghanizadeh, Masoomeh Merrikhi Salanghouch, Safoura Jahedizadeh
- **The cross-linguistic transfer of reading comprehension skill and its strategies: The case of French learners of Persian language 119**
Rahim Fahandejsaadi, Mohammad Saber Khaghaninejad
- **Assessing the non-Iranian Persian Learners 'interest in Persian Literature 118**
Mehrdad Asgharpur Masooleh, Hasan Zolfaqari

▪ **Message from the Editor-in-Chief**

Many years have passed since the establishment of the “teaching of Persian to non-Persian speakers” major. This development inspired scientific inquiry in the field of teaching Persian language. Over the years, many students have graduated with degrees in this field. However, it seems that theses and dissertations which have dealt with issues in Persian language teaching in various universities have not been able to adequately address the research questions which have been posed in the field. Yet, it should be acknowledged that, rather than disposing of these studies, they should be improved to better address the issues of Persian language teaching.

A survey of the theses and dissertations which addressed issues in Persian language teaching shows that they have not been able to properly solve problems of teaching/learning Persian language. Part of this problem is related to the fact that there are few supervising professors in higher education centers who are familiar with issues in Persian language teaching. Thus, graduate students who fail to secure the support of seasoned professors experience difficulties in selecting research problems and questions and in following through the research process. It is clear that better training of future Persian language teachers and conduction of innovative applied studies which are not destined to university archives could improve the status of the field and its graduates.

Amirreza Vakilifard
Editor-in-Chief